VIRGINIA STANDARDS OF LEARNING

Spring 2005 Released Test

END OF COURSE GEOMETRY

CORE 1

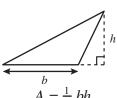
Property of the Virginia Department of Education

Copyright © 2006 by the Commonwealth of Virginia Department of Education, James Monroe Building, 101 N. 14th Street, Richmond, Virginia, 23219. All rights reserved. Except as permitted by law, this material may not be reproduced or used in any form or by any means electronic or mechanical, including photocopying or recording, or by any information storage and retrieval system, without written permission from the copyright owner. Please contact the Commonwealth of Virginia Department of Education at (804) 225-2102, Division of Assessment and Reporting, to request written permission.

Printed in the United States of America

Geometry Formula Sheet

Geometric Formulas



$$b_2$$





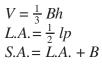
$$A = \frac{1}{2} bh$$

$$A = \frac{1}{2} h(b_1 + b_2)$$

$$V = Bh$$

$$L.A. = hp$$

$$S.A. = L.A. + 2B$$







$$A = lw$$
$$p = 2(l + w)$$

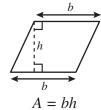
$$A = \pi r^2$$
$$C = 2\pi r$$

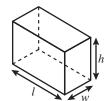
$$V = \pi r^2 h$$

$$L.A. = 2\pi r h$$

$$S.A. = 2\pi r (h + r)$$











$$V = lwh$$

S.A. = $2lw + 2lh + 2wh$

 $V = \frac{1}{3} \pi r^2 h$ $L.A. = \pi r l$ $S.A. = \pi r (l + r)$

Geometric Symbols

Example	Meaning
$\angle A$	angle A
m∠A	measure of angle A
\overline{AB}	line segment AB
AB	measure of line segment AB
\overrightarrow{AB}	line AB
$\triangle ABC$	triangle <i>ABC</i>
\square ABCD	rectangle ABCD
∠ZABCD	parallelogram ABCD

Example	Meaning
\overrightarrow{AB}	vector AB
	right angle
$\overrightarrow{AB} \parallel \overrightarrow{CD}$	Line <i>AB</i> is parallel to line <i>CD</i> .
$\overrightarrow{AB}\bot\overrightarrow{CD}$	Line AB is perpendicular to line CD .
$\angle A \cong \angle B$	Angle A is congruent to angle B .
$\triangle A \sim \triangle B$	Triangle A is similar to triangle B .
	Similarly marked segments are congruent.
	Similarly marked angles are congruent.

Abbreviations

Volume	V
Lateral Area	L.A.
Total Surface Area	S.A.
Area of Base	В

Ρi

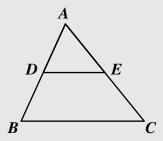
 $\pi \approx 3.14$ $\pi \approx \frac{22}{7}$

Geometry

DIRECTIONS

Read and solve each question. Then mark the space on the answer sheet for the best answer.

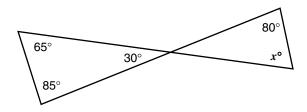
SAMPLE



If $\triangle ABC$ is similar to $\triangle ADE$, then AB:AD=?:AE. Which replaces the "?" to make the statement true?

- \mathbf{A} AC
- \mathbf{B} AE
- \mathbf{C} DE
- \mathbf{D} BC

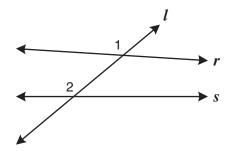
1 The measures of some angles are given in the figure.



What is the value of x?

- **A** 65
- **B** 70
- **c** 80
- **D** 85

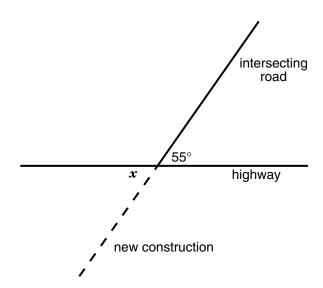
2 The figure shows line l intersecting lines r and s.



In the figure, $\angle 1$ and $\angle 2$ are —

- F alternate interior angles
- G alternate exterior angles
- H corresponding angles
- J consecutive interior angles

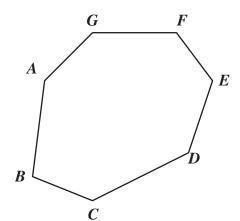
3 The Department of Transportation wants to extend the intersecting road across the highway, as indicated by the dotted line.



What should x be to ensure that the intersecting road and the new construction form a straight line?

- **A** 35°
- \mathbf{B} 55°
- \mathbf{C} 105°
- **D** 125°

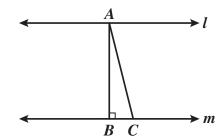
4 The polygon shown is convex.



The sum of its interior angle measures is —

- **F** 900°
- $G 1,260^{\circ}$
- н 1,620°
- **J** $2,520^{\circ}$

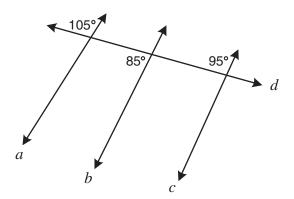




Which statement would be sufficient to prove that line l is parallel to line m?

- **A** $\overline{AC} \perp m$
- **B** $\overline{AB} \perp l$
- \mathbf{C} $\overline{AC} \perp l$
- **D** $\overline{AB} \perp \overline{AC}$

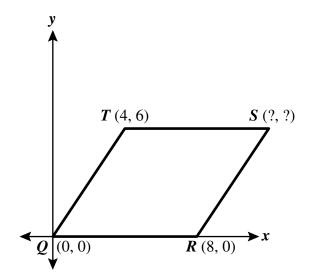
6 In this diagram, line d cuts three lines to form the angles shown.



Which two lines are parallel?

- \mathbf{F} a and b
- \mathbf{G} a and c
- **H** b and c
- J No lines are parallel.

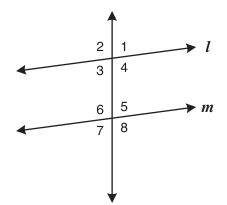
Quadrilateral QRST is placed on a coordinate grid as shown.



What coordinates for S make QRST a parallelogram?

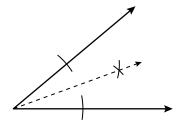
- **A** (8, 6)
- **B** (8, 10)
- **c** (12, 6)
- **D** (12, 10)

8



Which condition will guarantee that line l is parallel to line m?

- $\mathbf{F} \quad \angle \mathbf{1} \cong \angle \mathbf{3}$
- $\mathbf{G} \quad \angle \mathbf{1} \cong \angle \mathbf{6}$
- **H** $\angle 6 \cong \angle 5$
- **J** $\angle 3 \cong \angle 5$



The drawing shows a compass and straightedge construction of —

- A a perpendicular to a given line from a point not on the line
- **B** a perpendicular to a given line at a point on the line
- C the bisector of a given angle
- D an angle congruent to a given angle

10



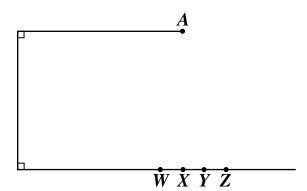
 $X \bullet$



Which point would be on a line perpendicular to l through T?

- \mathbf{F} W
- \mathbf{G} X
- $\mathbf{H} Y$
- \mathbf{J} Z

11



To which point should a line segment from A be drawn so that the resulting figure is a rectangle?

- \mathbf{A} W
- $\mathbf{B} X$
- \mathbf{C} Y
- \mathbf{p} Z

12 ΔXYZ is similar to ΔSTR . XY = 6 and ST = 12. If the perimeter of ΔSTR is 38, then what is the perimeter of ΔXYZ ?

- **F** 19
- **G** 38
- **H** 52
- **J** 76

13 Let *p* represent

$$\sqrt{11}=z,$$

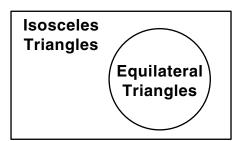
and let q represent

z is a rational number.

Which is a representation of the statement below?

If $\sqrt{11} = z$, then z is not a rational number.

- **A** $\sim p \rightarrow \sim q$
- **B** $p \rightarrow q$
- $\mathbf{C} \quad p \to \sim q$
- **D** $\sim q \rightarrow \sim p$
- **14**

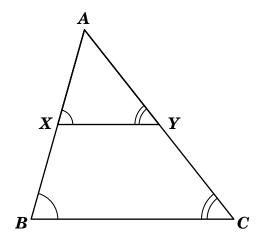


According to the Venn diagram, which statement is true?

- **F** All isosceles triangles are also equilateral triangles.
- G All equilateral triangles are also isosceles triangles.
- H Some equilateral triangles are also isosceles triangles.
- J No isosceles triangles are equilateral triangles.

15 Which of the following statements represents a valid argument?

- **A** If a > b and a > c, then b > c.
- **B** If a > b and b > c, then a > c.
- C If a < b and a < c, then c < b.
- **D** If a > b and a > c, then a > b + c.
- 16 Given: $\angle AXY \cong \angle ABC$ $\angle AYX \cong \angle ACB$



Which is a true proportion?

$$\mathbf{F} \quad \frac{AX}{AB} = \frac{AY}{AC} = \frac{XY}{BC}$$

$$\mathbf{G} \quad \frac{AX}{XB} = \frac{AY}{YC} = \frac{XY}{BC}$$

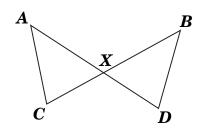
$$\mathbf{H} \quad \frac{XB}{AX} = \frac{YC}{AY} = \frac{BC}{XY}$$

$$\mathbf{J} \quad \frac{AX}{AB} = \frac{AC}{AY} = \frac{XY}{BC}$$

17 Given: \overline{AD} and \overline{BC} intersect at X

$$AX = XB$$

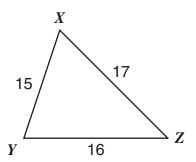
$$CX = XD$$



Which congruency statement is true?

- **A** $\angle ACX \cong \angle BXD$
- **B** $\angle ACX \cong \angle DXB$
- \mathbf{C} $\angle ACX \cong \angle BDX$
- **D** $\angle ACX \cong \angle DBX$
- 18 Which list could *not* be the measures of lengths of the three sides of a given triangle?
 - F 5 cm, 12 cm, 15 cm
 - G 2 ft, 6 ft, 5 ft
 - H 11 mi, 4 mi, 12 mi
 - J 12 yd, 35 yd, 20 yd

19

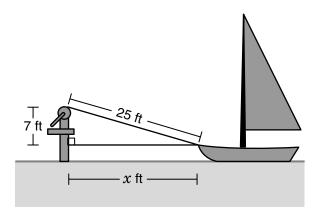


In the drawing of triangle XYZ, which angle has the least measure?

- A All angles have the same measure.
- \mathbf{B} $\angle XYZ$
- \mathbf{C} $\angle ZXY$
- \mathbf{D} $\angle XZY$
- 20 If $m\angle A = 65^{\circ}$, $m\angle B = 15^{\circ}$, $m\angle C = 100^{\circ}$, which lists the sides of the triangle in order from shortest to longest?
 - \mathbf{F} \overline{AC} , \overline{AB} , \overline{BC}
 - $G \overline{BA}, \overline{BC}, \overline{AC}$
 - \overline{BA} , \overline{AC} , \overline{BC}
 - **J** \overline{AC} , \overline{BC} , \overline{BA}

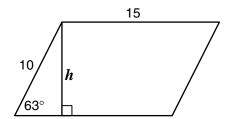
7

21 A windlass is used to pull a boat to the dock. The rope is attached to the boat at a point 7 feet below the level of the windlass.



What is the distance from the boat to the dock when the rope is 25 feet?

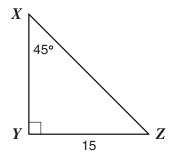
- **A** 25 ft
- **B** 24 ft
- **c** 18 ft
- **D** 7 ft
- 22 The parallelogram has the measurements shown.



Which is closest to the length of the altitude, h?

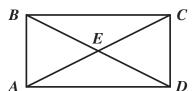
- **F** 19.63
- G 8.91
- н 8.67
- **J** 6.81

23



For the triangle represented by the above drawing, what is the length of \overline{XZ} ?

- $\mathbf{A} \quad 7.5\sqrt{2}$
- **B** $7.5\sqrt{3}$
- $\mathbf{C} \quad 15\sqrt{2}$
- **D** $15\sqrt{3}$
- **24**

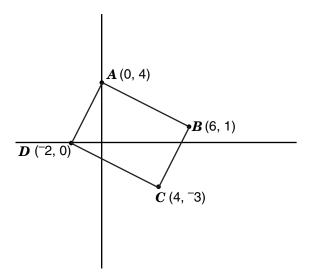


In rectangle *ABCD*, which of the following pairs of segments are *not* necessarily congruent?

- **F** \overline{BD} and \overline{AC}
- **G** \overline{AB} and \overline{CD}
- **H** \overline{BC} and \overline{DC}
- **J** \overline{BE} and \overline{CE}

8

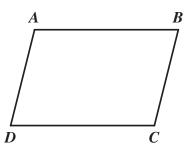
25 The town plaza in a certain town is a parallelogram. The town's planning committee has decided to build a fountain at the center of the plaza. This sketch shows the corner points when placed on a coordinate grid.



Which coordinates show where the fountain will be located?

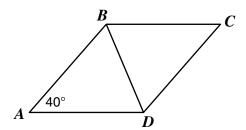
- **A** (2, 0.5)
- \mathbf{B} (0.5, 2)
- \mathbf{C} (3, 1.5)
- **D** (1.5, 1)

26 Quadrilateral ABCD is a parallelogram.



Which of the following must be true?

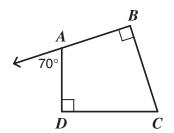
- $\mathbf{F} \quad \overline{AB} \cong \overline{AD}$
- \mathbf{G} $\overline{AC} \cong \overline{BD}$
- **H** $\angle A \cong \angle D$
- **J** $\angle B \cong \angle D$
- 27 ABCD is a rhombus.



What is the measure of $\angle CBD$?

- A 50°
- **B** 60°
- \mathbf{C} 70°
- \mathbf{D} 75°

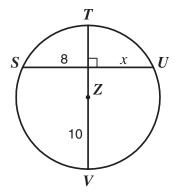
- 28 If each interior angle of a regular polygon measures 120°, how many sides does the polygon have?
 - **F** 14
 - **G** 12
 - **H** 8
 - **J** 6
- 29 Which angle measure below is *not* a possible measure of an exterior angle of a regular polygon?
 - **A** 36°
 - **B** 40°
 - C 45°
 - **D** 54°



In the figure, what is the measure of $\angle C$?

- **F** 70°
- \mathbf{G} 90°
- **H** 100°
- J 110°

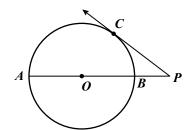
31 \overline{TV} is a diameter of circle Z.



What is the value of x?

- **A** 4
- **B** 6
- **c** 8
- **D** 10

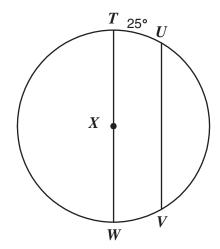
32



If AP = 8 and PC = 4, what is the measure of \overline{AB} , the *diameter* of this circle?

- **F** 2
- \mathbf{G} 4
- н 6
- **J** 8

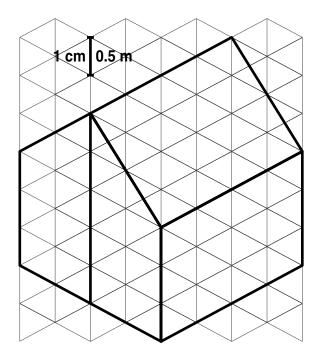
33 \overline{TW} is a diameter of circle X, and \overline{TW} is parallel to \overline{UV} .



If the measure of \widehat{TU} is 25°, what is the degree measure of $\widehat{UV?}$

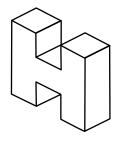
- **A** 115°
- 130°
- C 155°
- **D** 210°

34 This is a scale drawing of a tent where 1 centimeter represents 0.5 meter.

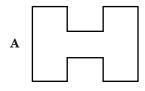


What is the height of the tent at its highest point?

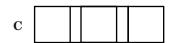
- \mathbf{F} 10 m
- **G** 5 m
- **H** 3 m
- J 2.5 m

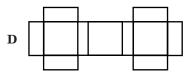


Which represents a two-dimensional view from directly above the figure?









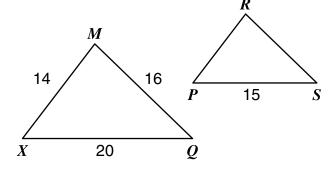
36 To the nearest gallon, what is the volume of a cylindrical water heater 1.4 feet in diameter and 4 feet tall? (1 cubic foot = 7.48 gallons)

- **F** 34 gal
- **G** 46 gal
- **H** 59 gal
- **J** 132 gal

37 A spherical paintball measures
1.5 centimeters in diameter.
Approximately how much paint is in
i+2

- **A** 1.77 cm^3
- **B** 7.07 cm^3
- C 9.42 cm³
- **D** 14.13 cm^3

38



Which proportion can be used to find the value of \overline{PR} if ΔXMQ is similar to ΔPRS ?

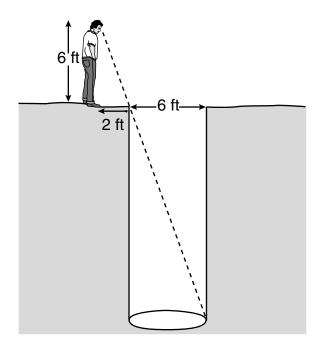
$$\mathbf{F} \quad \frac{20}{15} = \frac{14}{PR}$$

$$\mathbf{G} \quad \frac{10}{5} = \frac{7}{PR}$$

$$\mathbf{H} \quad \frac{14}{20} = \frac{15}{PR}$$

$$\mathbf{J} \quad \frac{15}{20} = \frac{14}{PR}$$

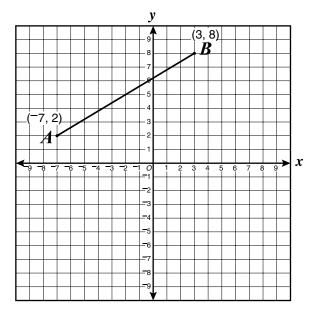
39 When standing upright, Gary knows his eyes are 6 feet above ground level. To determine the depth of a well, he stands in the position shown.



Using the given measures, how deep is the well?

- **A** 12 ft
- **B** 14 ft
- c 16 ft
- **D** 18 ft

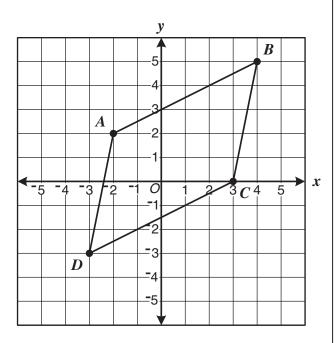
40



The coordinates of the midpoint of \overline{AB} are —

- \mathbf{F} (5, 3)
- G (-5, 3)
- H (2, 5)
- **J** (-2, 5)

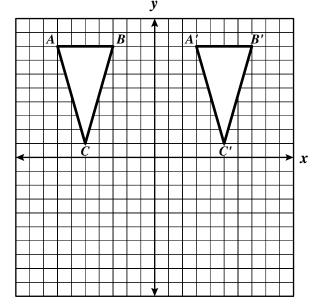
41 Parallelogram *ABCD* is placed on a coordinate grid as shown.



What is the approximate length of diagonal \overline{AC} ?

- A 3.0 units
- **B** 5.4 units
- c 9.0 units
- **D** 10.6 units

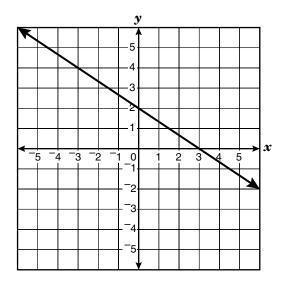
42



Triangle A'B'C' is —

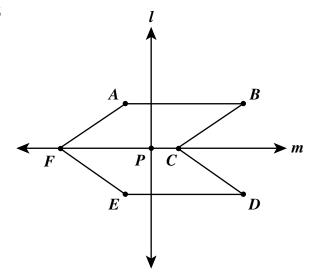
- F a translation of triangle *ABC* across the *v*-axis
- ${f G}$ a 90° clockwise rotation of triangle ABC about the origin
- ${f H}$ a reflection of triangle ABC across the y-axis
- ${f J}$ a reflection of triangle ABC across the x-axis

- 43 How many different lines of symmetry does a square have?
 - **A** 1
 - **B** 2
 - **C** 3
 - **D** 4



Which is most likely the slope of the line graphed?

- \mathbf{F} $^{-4}$
- $G = \frac{3}{2}$
- $\mathbf{H} = \frac{2}{3}$
- **J** 4



$\begin{array}{l} {\bf Hexagon} \ ABCDEF \ {\bf is \ apparently} \\ {\bf symmetric \ with \ respect \ to \ --} \end{array}$

- \mathbf{A} point P only
- **B** line m only
- \mathbf{C} line l only
- \mathbf{D} both lines l and m only

Answer Key

Test Sequence Number	Correct Answer	Reporting Category	Reporting Category Description
1	В	001	Lines and Angles
2	H	001	Lines and Angles
3	В	001	Lines and Angles
4	F	001	Lines and Angles
5	В	001	Lines and Angles
6	H	001	Lines and Angles
7	C	001	Lines and Angles
8	J	001	Lines and Angles
9	С	001	Lines and Angles
10	Н	001	Lines and Angles
11	В	001	Lines and Angles
12	F	002	Triangles and Logic
13	С	002	Triangles and Logic
14	G	002	Triangles and Logic
15	В	002	Triangles and Logic
16	F	002	Triangles and Logic
17	C	002	Triangles and Logic
18	J	002	Triangles and Logic
19	D	002	Triangles and Logic
20	J	002	Triangles and Logic
21	В	002	Triangles and Logic
22	G	002	Triangles and Logic
23	C	002	Triangles and Logic
24	Н	003	Polygons and Circles
25	A	003	Polygons and Circles
26	J	003	Polygons and Circles
27	C	003	Polygons and Circles
28	J	003	Polygons and Circles
29	D	003	Polygons and Circles
30	F	003	Polygons and Circles
31	C	003	Polygons and Circles
32	Н	003	Polygons and Circles
33	В	003	Polygons and Circles
34	J	004	Three-Dimensional Figures
35	В	004	Three-Dimensional Figures
36	G	004	Three-Dimensional Figures
37	A	004	Three-Dimensional Figures
38	F	004	Three-Dimensional Figures
39	D	004	Three-Dimensional Figures
40	J	005	Coordinate Relations and Transformations
41	В	005	Coordinate Relations and Transformations
42	F	005	Coordinate Relations and Transformations
43	D	005	Coordinate Relations and Transformations
44	Н	005	Coordinate Relations and Transformations
45	В	005	Coordinate Relations and Transformations